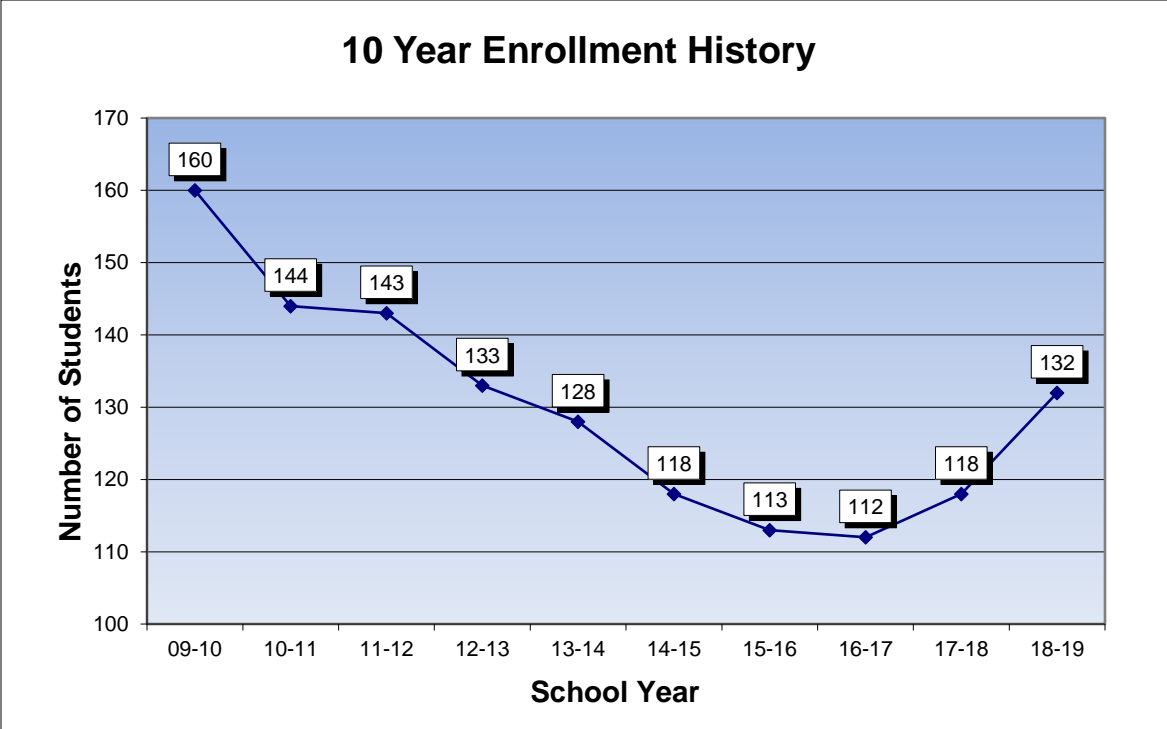


Student Characteristics

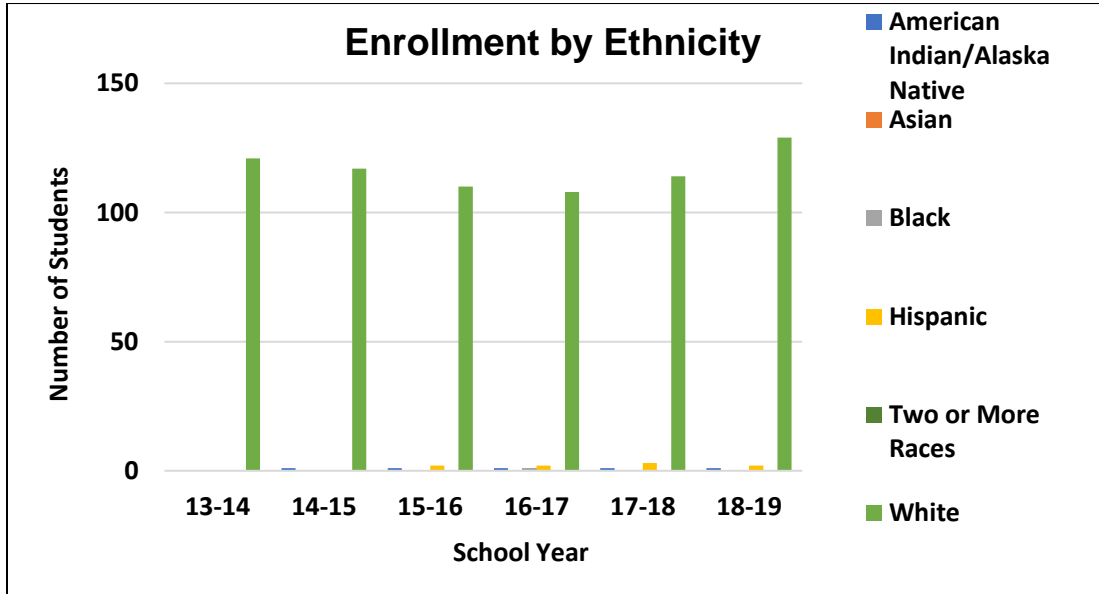
Enrollment

Over the past ten years, student enrollment has decreased. The decrease has been a result of graduating large classes and elementary enrollment dipping. However, over the past two years, student enrollment has been increasing slightly to 2012-2013 levels. This is a result of graduating small classes and larger classes enrolling in kindergarten. The district predicts that enrollment will stay fairly constant, if not increase slightly, over the next five years due to larger class sizes enrolling in kindergarten and smaller classes graduating.



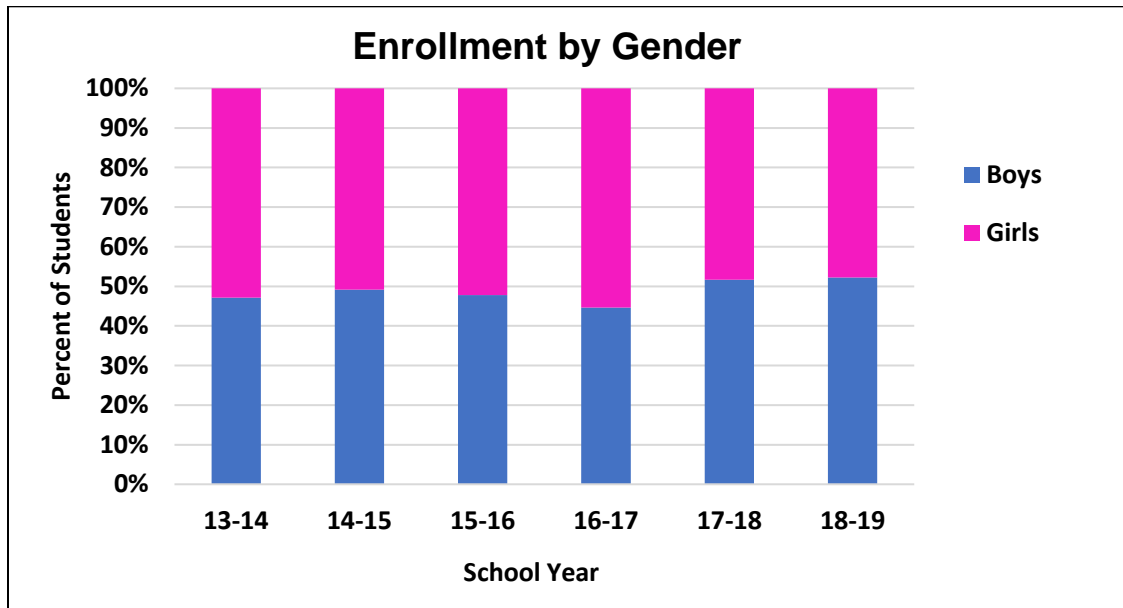
Ethnicity

Roughly ninety-seven percent of the student population identifies as white or Caucasian. Presently, the remaining students identify as either Hispanic or American Indian.



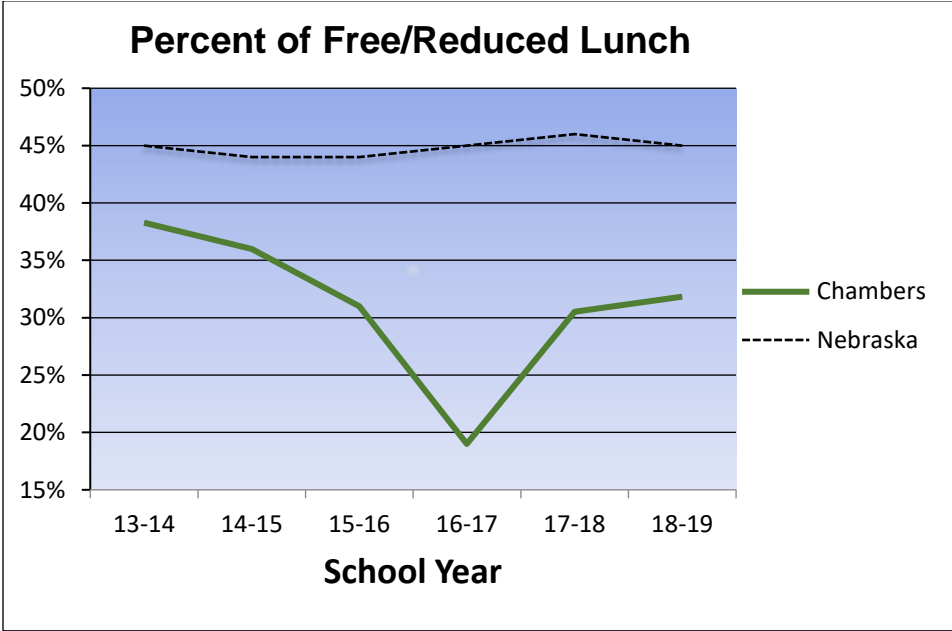
Gender

The female to male proportion is about one to one.



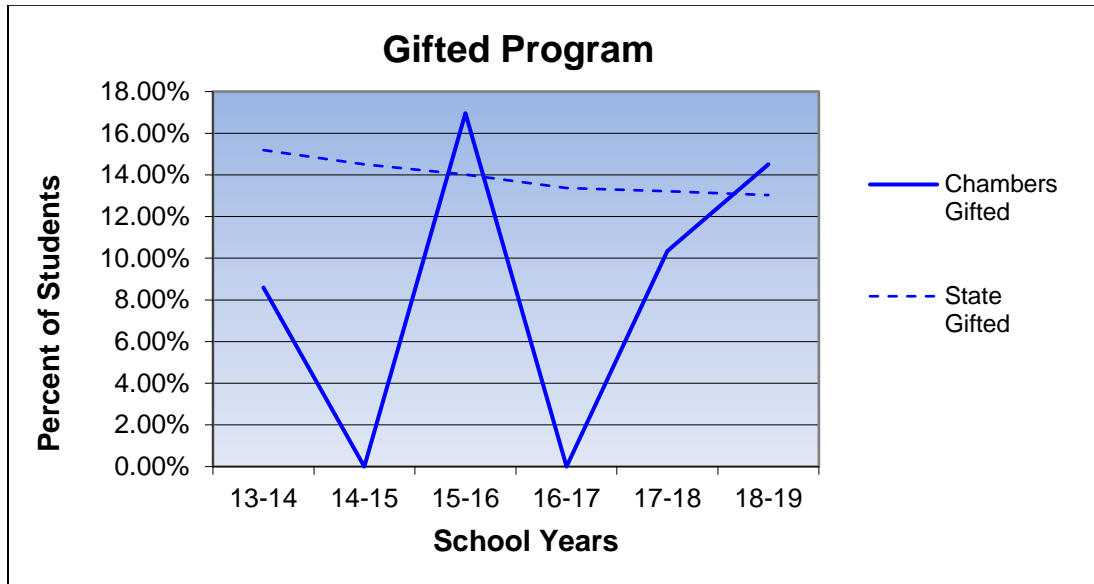
Low Income

The percent of students qualifying for free/reduced lunches has decreased slightly to about 32% while the state average has increased to about 45%.

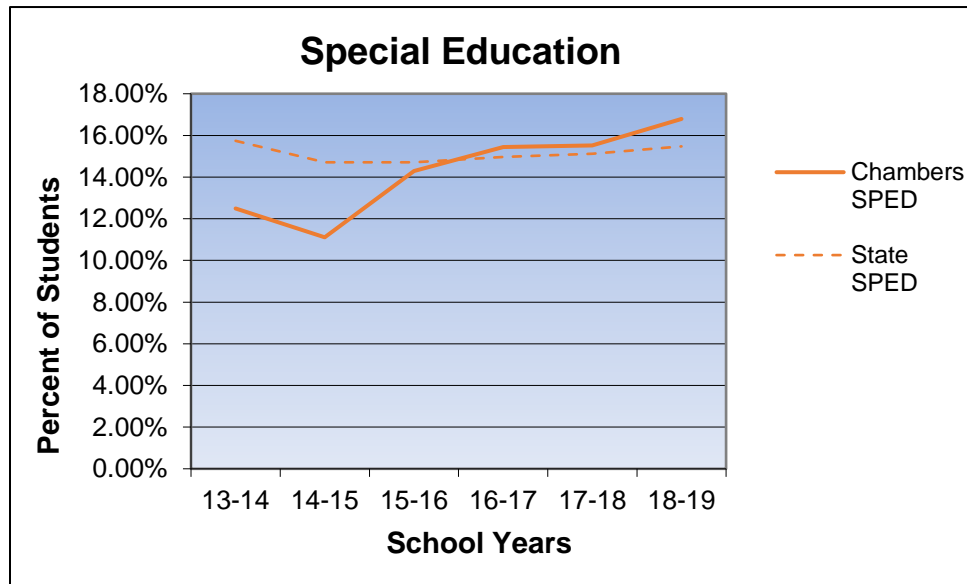


Participation in Programs

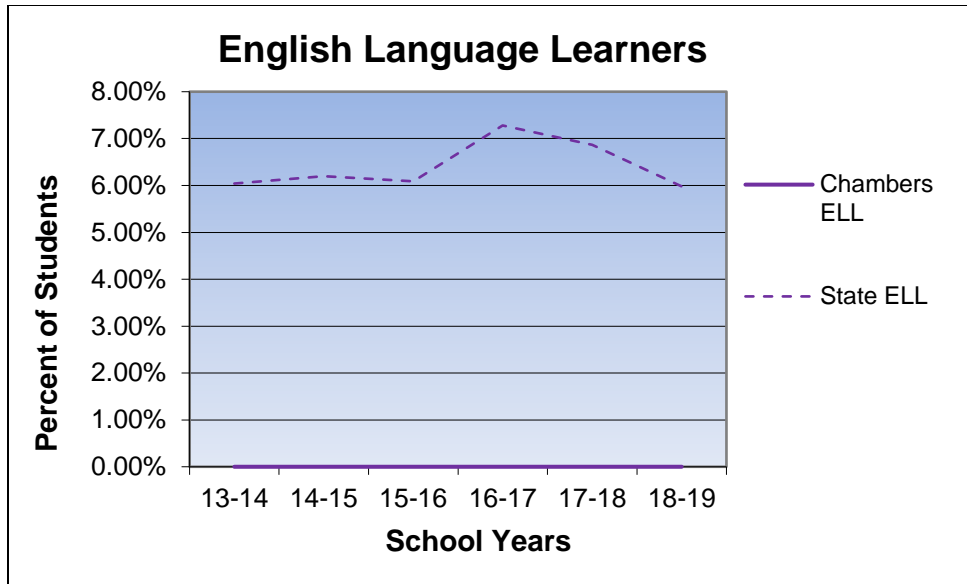
The district offers special education, a high ability learners' program, and Title I. As of the 2018-2019 school year, the district had slightly more students than the state average involved in the high ability learners' program and special education.



The percent of students qualifying for the gifted program has fluctuated significantly over the past six years. Overall, there has been a slight increase in students identified as gifted.

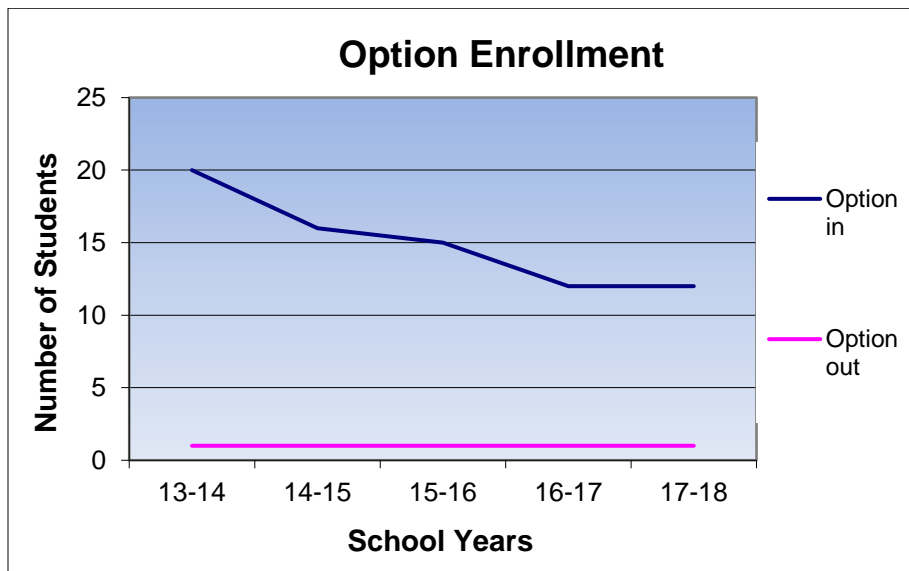


Over the past six years, the percentage of students in special education has increased in the school district.



The district currently has no students that are classified as English Language Learners (ELL).

Option Enrollment Numbers



Over the past 5 years, the number of students who are optioning into the school district has decreased. The number of students who are optioning out of the school district has remained constant during this time frame.